



**YAŞAR UNIVERSITY**  
**FACULTY OF HUMAN AND SOCIAL SCIENCES**  
**DEPARTMENT OF INTERNATIONAL RELATIONS**

**EVALUATION**  
**(20XX-20XX Fall Semester)**  
**IR 4312 International Organizations\***

**DESCRIPTION:**

**IO/INGO Paper and Presentation 20%:** 15% Paper and 5% Presentation of overall grading of the course Students will prepare an original short paper about an international organization (an Intergovernmental Organization (IGO) or an International Non-governmental Organization (INGO) in consultation with the instructor of the course and present the contents with a in class presentation.

**ABOUT THE PAPER**

The aim of the paper is to familiarise students with an international organization and provide ability to understand and analyse *raison d'être*, characteristics, decision-making processes, significant actors involved in and be part of the international organization and important issues of that the organization has been dealing with in the international arena. It is important for the students to utilise theoretical knowledge they have learned and put it into a critical framework and come up with original and fact substantiated paper and presentation about an international organization, its functioning and role in the international affairs.

Paper will be delivered by e-mail to the instructor or a designated research assistant or posted/uploaded through Sakai platform on a specific date and time period defined in the syllabus as electronic version (Microsoft Word format). Under no circumstances paper would be delivered earlier or later than this date and time! Later the print-out hardcopy will also be delivered on the day of the Final Examination before the start of the exam. Late deliveries of either or both of the assignment's soft and hardcopy will not be accepted and students who would not deliver their papers on time will lose all 20 per cent of their grade even if they do their presentations.

Students are also expected to present initial findings and general framework of their papers in 10-minute presentation in the last two weeks of the semester. The list of the presenters will be in accordance with the Class Student List and the corresponding presentation dates will be declared after the midterm.

**FORMAT OF THE PAPER**

Paper should follow the word limit of 2000 and not exceed more than 2100 (the word count might change and students must refer to the current syllabus of the course). The word count should be included at the end of the paper just before the bibliography, which would not be included in the word count. Put your name, course name and code, date and name of the assignment on the top of the page along with the original title of your paper to the front page. Do not bother to do a fancy cover page, just put what is asked from you! Do not put your paper in plastic folders while delivering, it is a waste!

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\* The instructor of the course reserves the right to change this evaluation including the ratio of evaluation and whether to include or exclude paper and presentation from the overall evaluation of the course grading with due advance notice before every semester by defining in the relevant syllabus of the course.

Paper have to have an original title reflecting the content of analysis of particular international organization's characteristics. Use what you have learned from Research Methods course and prepare your paper accordingly. Have a question on your mind when you start writing. Do an extensive research of your own and do not rely only on web pages of the international organizations that you analyse; instead use academic literature, sources, databases, books and news articles, to compile the necessary information to base your analysis.

Students would not copy any information or idea without reference (Use Chicago style, relevant footnotes and bibliography). Cheating and plagiarism will be penalised in accordance with the University's academic disciplinary regulations.

## **PRESENTATION EVALUATION**

| <b>Name of Presenter:</b>                              | <b>Maximum Grade</b> | <b>Grade for Presentation</b> |
|--|----------------------|-------------------------------|
| <b>CONTENT</b>   |                      |                               |
| Comprehensive and covers the relevant topics           | 50                   |                               |
| Informative, clear and explanatory                     | 10                   |                               |
| Involves relevant terminology and concepts             | 10                   |                               |
| <b>PRESENTER</b>                                       |                      |                               |
| Confident and demonstrates competence with the subject | 10                   |                               |
| Used appropriate and effective presentation techniques | 10                   |                               |
| Used time effectively                                  | 10                   |                               |
| <b>TOTAL</b>   | 100                  |                               |

## **PAPER EVALUATION**

| <b>Name of Student:</b>                                       | <b>Maximum Grade</b> | <b>Grade for Paper</b> |
|---|----------------------|------------------------|
| <b>CONTENT</b>  |                      |                        |
| Paper is comprehensive and covers the relevant topic          | 50                   |                        |
| Paper is well researched                                      | 20                   |                        |
| Argument is clear and conclusion is reflective of the content | 20                   |                        |
| Format is followed  | 10                   |                        |
| <b>TOTAL</b>  | 100                  |                        |

As stated Late deliveries of either or both of the assignment's soft and hardcopy will not be accepted and students who would not deliver their papers on time will lose all 20 per cent of their grade for the course.

**DESCRIPTION:**

**Position Paper and Simulation Performance 30%:** 10% Position Paper, 15% Simulation Performance Students, 5% Quizzes. Students will be grouped to represent a UN Security Council Member State and will prepare a common position paper [up to 2000 words] on the status of assigned UNSC member about the topic of the international issue. As part of the paper students in the group will have a division of labour in writing the position paper that they will individually responsible for as the preamble and the conclusion parts will be a common responsibility. Students will be judged as part of the delegation and their simulation performance will be judged in relation to their performance as a delegation as well as individually. Students are also evaluated during their training period as well in relation to their response to the learning methods and information in this process through short quizzes.

| <b>Name of Simulation Participant:</b><br><br><b>Delegation Represented:</b> | <b>Maximum Grade</b> | <b>Grade for Simulation Activity</b> |
|--|----------------------|--------------------------------------|
| Confident and demonstrates competence with the subject                       | 40                   |                                      |
| Involves relevant terminology and concepts                                   | 10                   |                                      |
| Well prepared for the simulation   | 10                   |                                      |
| Showing of relevant language and communication skills                        | 10                   |                                      |
| Used appropriate and effective presentation techniques                       | 10                   |                                      |
| Engaged in the simulation process  | 10                   |                                      |
| Used time effectively  | 10                   |                                      |
| <b>TOTAL</b>   | <b>100</b>           |                                      |

**POSITION PAPER EVALUATION**

| <b>Name of Student:</b><br><br><b>CONTENT</b>   | <b>Maximum Grade</b> | <b>Grade for Paper</b> |
|---|----------------------|------------------------|
| Position Paper is comprehensive and covers the policy of delegation relevant to the topic | 50                   |                        |
| Parts are well written and harmonic   | 20                   |                        |
| Argument is clear and conclusion is reflective of the content                             | 20                   |                        |
| Format is followed  | 10                   |                        |
| <b>TOTAL</b>  | <b>100</b>           |                        |