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| **T.C.**  **YAŞAR ÜNİVERSİTESİ**  **Faculty of Human and Social Sciences**  **Department of English Language and Literature**  **2019-2020 Fall**  **ENGL 1111 English Grammar in Context I**  **Group Presentation Rubric (15%)** | |
| **Student Name/ Last Name** |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | A | B | C | D/F | | **Background information**  (1 pt.) | The group has an introduction section, and they inform the audience about their topic, specific purpose and central idea. | Introduction about the topic is done clearly but purpose and central idea are not mentioned. | The introduction to the topic is incomplete or unclear. They didn’t inform the audience about the topic, purpose and the central idea. | No introductory information about the topic is provided. They started to talk about the topic directly. | | **Utilization of the topics we covered so far and the techniques used during presentation**  (6 pts.) | The group presentation (GP) includes a wide variety of techniques that promote the purpose, and reflect the topic related to effective communication (e.g., messages and meanings are clear, members show their communicative competence skills, use non-verbal communication effectively, *show instead of telling*, take the audience into consideration, outline of the presentation is clear, etc.). There is sufficient focus on the grammar topic assigned. | Members use a variety of techniques and reflect some of the topics we covered in class. May over-rely on *telling* *instead of* *showing* while presenting the topic. The assigned grammar topic was mentioned a few times; but the focus is not obvious. | Uses a few techniques, and it is difficult to see the utilization of the topics we covered in class. The assigned grammar topic was mentioned once or twice. | Minimal appropriate use of techniques and topics we covered in class. The assigned grammar topic was not emphasized at all. | | **Appropriate-ness for audience**  (2 pts.) | The topic and all of the main points are appropriately-cut for the audience. The topic is appealing for the audience. | The topic is OK but only some of the main points are appropriate. | The topic is somewhat OK but most of the main points are either too simple or too sophisticated. | Both the topic and the main points are not appropriate for the audience. | | **Active engagement of group members**  (3 pts.) | All or most of the instruction involves active participation on the part of group members. | Most of instruction involves active participation from the group members. | One person does most of the talk but the bulk of the presentation does not rely on him/her. | One person does most of the talk and presentation relies on lecture only. | | |
| **TOTAL** | …../15 |
| **SPECIFIC COMMENTS:** | |

**Dr. Çağrı ÖZKÖSE-BIYIK**

**Date/Signature:**