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| **T.C.****YAŞAR ÜNİVERSİTESİ****Faculty of Human and Social Sciences****Department of English Language and Literature****2019-2020 Fall****ENGL 1040 English Language Teaching Methodology****Feedback Form/Grading Criteria for Teaching Presentations (30%)**  |
| **Student Name/ Last Name** |  |
| **SPECIFIC COMMENTS:** Completeness:* briefly summarize the readings
* discuss the theory underlying techniques for teaching the language skill/topic
* present some guidelines for teaching the language skill/this topic
* discuss some recent developments in the teaching of this skill/in this topic

Organization: Concept Map:Discussion Questions: Demonstration: Theoretical Explanation of Methodology Used in Demonstration:Visual Aids: Presentation Style:

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| Student’s Name |  |  |
| Eye Contact/Body Language |  |  |
| Volume |  |  |
| Natural Speaking Style |  |  |
| Other |  |  |

Time Management: Use of Additional Sources: |
| **Grading Criteria** | Full Points | Student’s Performance  |
| Completeness | All points mentioned | 15 |  |
|  | Demonstration / Explanation for activity | 15 |  |
|  | Discussion questions | 5 |  |
|  | Use of additional sources | 10 |  |
| Organization |  | 10 |  |
|  | Lesson plan | 10 |  |
|  | PowerPoint slides  | 10 |  |
| Handout-Concept Map |  | 5 |  |
| Presentation style |  | 10 |  |
| Time management |  | 10 |  |
| **TOTAL** | 100 |  |
| **GENERAL COMMENTS:**  |

**Dr. Çağrı ÖZKÖSE-BIYIK**

**Date/Signature:**