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| **T.C.**  **YAŞAR ÜNİVERSİTESİ**  **Faculty of Human and Social Sciences**  **Department of English Language and Literature**  **2019-2020 Fall**  **ENGL 1040 English Language Teaching Methodology**  **Feedback Form/Grading Criteria for Teaching Presentations (30%)** | | | |
| **Student Name/ Last Name** | |  | |
| **SPECIFIC COMMENTS:**  Completeness:   * briefly summarize the readings * discuss the theory underlying techniques for teaching the language skill/topic * present some guidelines for teaching the language skill/this topic * discuss some recent developments in the teaching of this skill/in this topic   Organization:  Concept Map:  Discussion Questions:  Demonstration:  Theoretical Explanation of Methodology Used in Demonstration:  Visual Aids:  Presentation Style:   |  |  |  | | --- | --- | --- | | Student’s Name |  |  | | Eye Contact/Body Language |  |  | | Volume |  |  | | Natural Speaking Style |  |  | | Other |  |  |   Time Management:  Use of Additional Sources: | | | |
| **Grading Criteria** | | Full Points | Student’s Performance |
| Completeness | All points mentioned | 15 |  |
|  | Demonstration / Explanation for activity | 15 |  |
|  | Discussion questions | 5 |  |
|  | Use of additional sources | 10 |  |
| Organization |  | 10 |  |
|  | Lesson plan | 10 |  |
|  | PowerPoint slides | 10 |  |
| Handout-Concept Map |  | 5 |  |
| Presentation style |  | 10 |  |
| Time management |  | 10 |  |
| **TOTAL** | | 100 |  |
| **GENERAL COMMENTS:** | | | |

**Dr. Çağrı ÖZKÖSE-BIYIK**

**Date/Signature:**