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| **T.C.**  **YAŞAR ÜNİVERSİTESİ**  **Faculty of Human and Social Sciences**  **Department of English Language and Literature**  **2019-2020 Fall**  **ENGL 0040: Popular Culture**  **Cultural Phenomenon PowerPoint (20%)** | |
| Student Name/ Last Name |  |
| **EXPLANATION – 30/100 Student’s Grade: …/30**  **a 200-word explanation of a cultural phenomenon in your own words. Do NOT plagiarise!**   * Is the work all the students’ own? * Has the word-limit been adhered to? * Does the explanation cover the most salient points and avoid minor details? * Does the explanation cover the correct material? * Is the explanation clear and well written? * Does the explanation provide enough exposition for the rest of the PowerPoint discussion? * Has the text of the explanation been proofread to avoid errors in grammar, spelling and punctuation? * Would the explanation be helpful to a student who is not yet familiar with the material covered? | |
| **EXAMPLE - 20/100 Student’s Grade: …/20**  **provides some examples to illustrate your phenomenon such as pictures AND YouTube clips of up to five minutes total length**   * Do the pictures or clips enhance the explanation of this phenomenon? * Are the pictures or clips clear, functional and appropriate? * Are the pictures or clips engaging, thought-provoking or useful? * Have the pictures or clips been adequately introduced and contextualized? * Would the viewing of these pictures or clips be helpful to the students covering this text if they knew nothing else of the material? | |
| **DISCUSSION -30/100 Student’s Grade: …/30**  **Write three discussion questions about your phenomenon with thoughtful answers that are at least four sentences long**  • Are the questions based on general points that might be recalled from this presentation?  • Are the questions open for discussion or merely comprehension?  • Are the answers comprehensive, thoughtful and insightful?  • Are the questions creative, thought-provoking or engaging?  • Has the text of the questions and answers been proofread to avoid errors in grammar, spelling and punctuation?  • Would the discussion of the points raised by these questions be helpful to the students covering this text? | |
| **PRESENTATION DELIVERY - 20/100 Student’s Grade: …/20**   * Is the vocal delivery of the PowerPoint clear? * Do the presenters appear to share the work evenly? * Do the presenters address and respond to the audience? * Does the presentation proceed a steady pace with sufficient pauses for the class to engage with the presenters? * Are the slides uncluttered and easily readable from the back of the class? * Are any images or clips clear or audible and relevant? * Does it look like the presenters have spent time on the PowerPoint to make it look presentable? | |
| **SPECIFIC COMMENTS:** | |

**Dr. Jason Mark Ward**

**Date/Signature:**